

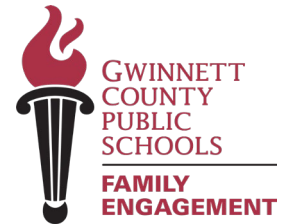
Jordan Middle School

24.25 TITLE I PLANNING MEETING

Date: April 16, 2024

Time: 6:00 – 7:00 PM

School Location: 8 Village Way,
Lawrenceville, GA 30046




Welcome

- *Introductions*
- *Purpose of meeting:*
All families and community members share in the decision-making process. We need your input!


At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

Title I Overview

Is the largest federal assistance program for schools.



Provides support to students who are at risk of not meeting the State's academic standards.



Determines funding by the number of students receiving free or reduced-price lunch.



Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

Local School Input Form



FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

LOCAL SCHOOL PLANNING MEETING INPUT FORM 2024 – 2025

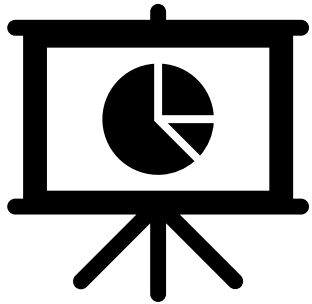
School Name: _____

Date: _____

Please return completed form to: _____

TITLE COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	YES	NO	
1. School Goals			
2. The Plan...The Promise...			
3. Budget and Prioritized Wish List			

4. *What do you think staff members need to know to better assist you in supporting our child's learning?*



DATA AND SCHOOL GOALS

GCPS School Profile Dashboard SY 2022-23



Jordan Middle School

Principal: Melissa M. Miller (Since 2022)

School Year 2022-23

[Click to change school or language](#)

Summary

Students

Student Performance

Staff

Family

Resources

Student Demographics

How many students do we serve?

SCHOOL	GCPS MS	GCPS
795	41,569	181,812

What is the racial and ethnic background of our students?

● Amer Ind ● Asian ● Black ● Hispanic ● Multiracial ● White

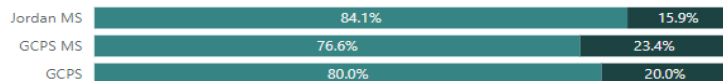


Staff Demographics

What is the demographic composition of our staff?

Certified Staff by Gender

● Female ● Male



What percent of students receive support services?

Free & Reduced Priced Meals

SCHOOL	GCPS MS	GCPS
85.9%	58.1%	54.7%

Multilingual Learner Education

SCHOOL	GCPS MS	GCPS
37.1%	30.1%	24.9%

Special Education

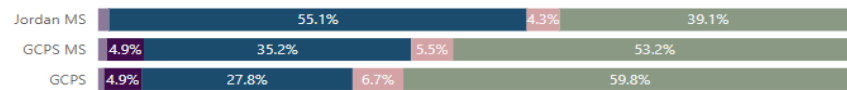
SCHOOL	GCPS MS	GCPS
13.1%	14.1%	13.4%

Gifted Education

SCHOOL	GCPS MS	GCPS
7.7%	16.4%	14.1%

Certified Staff by Race/Ethnicity

● Amer Ind ● Asian ● Black ● Hispanic ● White



This dashboard is updated yearly in January and July, representing data collected for the 2022-23 School Year.



What does the data tell us?

“Say Something” Protocol

Review the data and use the *“Say Something”* sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

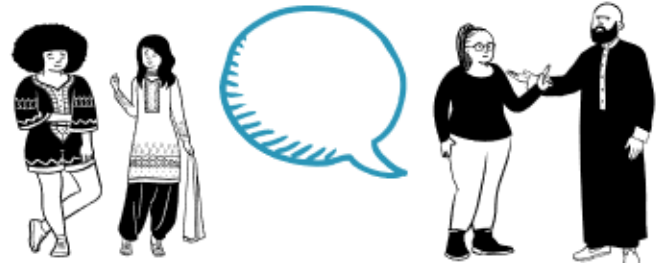
Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I’m reminded of when I review the data ...

Something I would like to talk more about ...



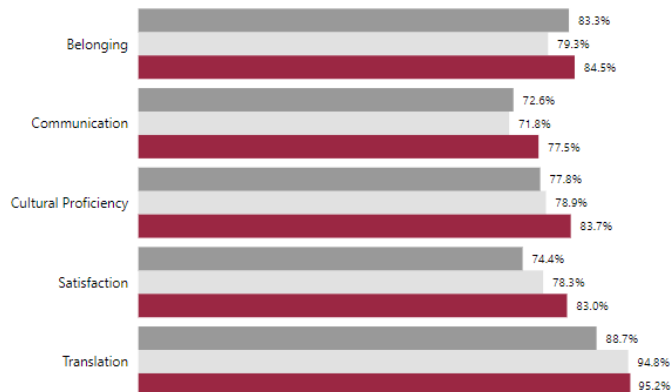


How do families in the Jordan Middle School Community feel about their school?

8.3% of the families at Jordan Middle School participated in the annual Educational Effectiveness Survey (14.2% participated overall for the district). The survey asks families about their perceptions of and satisfaction with their school. The chart shows the percent of families that responded positively.



● School ● EdLevel ● GCPS



[For more information on the annual Educational Effectiveness Survey Click Here.](#)

This dashboard is updated yearly in January and July, representing data collected for the 2022-23 School Year.



What percent of students are assigned a chromebook or laptop?

SCHOOL	GCPS MS	GCPS
98.5%	97.7%	96.1%



What percent of parents and guardians at this school have an active GCPS Parent Portal account?

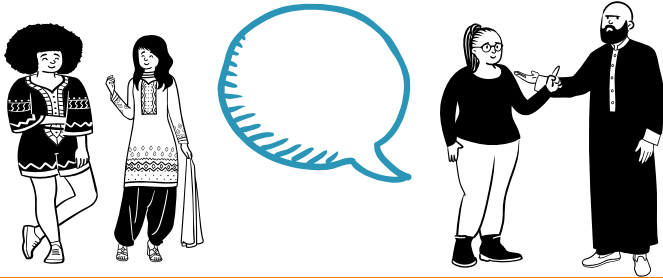
SCHOOL	GCPS MS	GCPS
70.6%	71.5%	71.7%



Educational Effectiveness Survey (EES) Results Data

Turn and Talk:

- *What do you notice?*
- What were the results of the 2022-23 year's survey?
- How can we use this information?



Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

APTI: Write your LSPI goals and action steps in a family-friendly language.

Strategic Priority & Goal Focus #1: Empathy

Type your goal here.

Action Step 1:

Type your school action steps here.

Action Step 2:

Type your school action steps here.

Insert Building Parent Capacity Activity if applicable

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

APTI: Write your LSPI goals and action steps in a family-friendly language.

Strategic Priority & Goal Focus #2: Equity

Type your goal here.

Action Step 1:

Type your school action steps here.

Action Step 2:

Type your school action steps here.

Insert Building Parent Capacity Activity if applicable

Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

APTI: Write your LSPI goals and action steps in a family-friendly language.

Strategic Priority & Goal Focus #3: Effectiveness

Type your goal here.

Action Step 1:

Type your school action steps here.

Action Step 2:

Type your school action steps here.

Insert Building Parent Capacity Activity if applicable

Local School Plan for Improvement (LSPI)- What are our School Goals and How do we plan to accomplish our goals ?

APTI: write your LSPI goals and action steps in a family-friendly language.

Strategic Priority & Goal Focus #4: Excellence

Type your goal here.

Action Step 1:

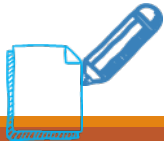
Type your school action steps here.

Action Step 2:

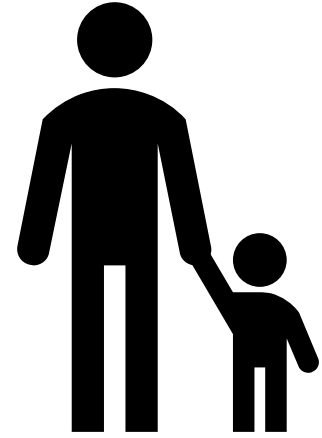
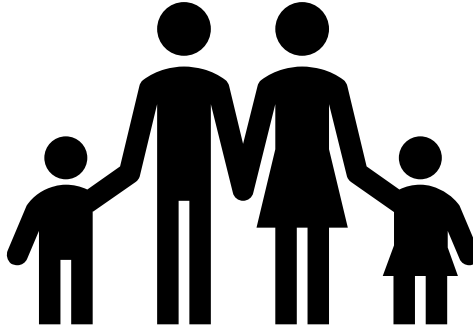
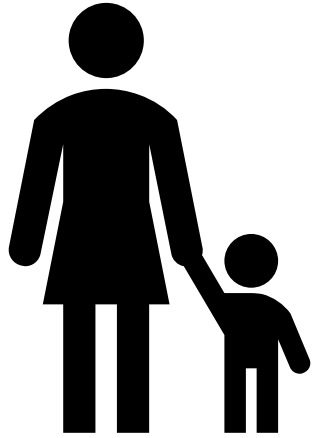
Type your school action steps here.



Insert Building Parent Capacity Activity if applicable



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **School Goals.***



Family and Community Engagement Documents

Title I School-Family Plan...The Promise...



JORDAN MIDDLE SCHOOL

THE PLAN... THE PROMISE...

2023-2024



8 Village Way
Lawrenceville, GA 30046

770-822-6500

www.JordanMS.org

Revised 5/22/2023)

WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

WHAT IS A SCHOOL-FAMILY PROMISE?

It is a written agreement that outlines how the school, the students, and the family will work together to ensure your child's academic success. An effective School-Family Promise contains the following elements:

- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our Planning Meeting
- Reviewed and revised throughout the year (during early release conferences, parent workshops, curriculum events, and available in the front office and the Family Engagement Center.)

LET'S TALK

Parents can reach teachers and school support staff in a variety of ways including email, calling the front office at 770-822-6500, and optional messaging platforms used by some teachers.

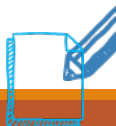
If you need interpretation and/or translation services, please contact: Felecia Sconiers at 770-822-6500 or by email at Felecia.Sconiers@gcpsk12.org.

ACTIVITIES TO BUILD OUR PARTNERSHIP

Parents may participate in the following activities and learn how to better support student learning at home:

- Evening curriculum showcases such as STEAM and Literacy, Fine Arts, and Math Strategies Nights.
- Parent Informational and 'Make & Take' Workshops
- Volunteer support in the Media Center and Family Engagement Center
- Fall Curriculum Night and Spring Rising 6th Grade Meeting
- Annual Parent Luncheon & Pie with the Principal
- Title I Planning Meeting
- Title I Draft Document Review
- Parent – Teacher Conferences & Parent Tours

Parent-Teacher conferences will be held on October 18, 2023, and March 6, 2024. Your child's teacher may also be reached by email at any time throughout the school year.



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **The Plan...**
The Promise.

OUR DISTRICT GOALS

Empathy: Cultural competence, staff and student wellbeing, educator diversity.

Equity: Multi-tiered system of supports, opportunity and access, equitable resource allocation.

Effectiveness: Results-Based evaluation system, talent management, educational return on investment.

Excellence: Preferred education destination, post-secondary and workforce readiness, world-class communication and engagement.

OUR SCHOOL GOALS

We will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

Goal #1: Increase the number of students performing in the proficient and distinguished ranges of GMAS for math and language arts.

Goal #2: Increase the number of students performing in Tier 1, during our winter assessment.

Goal #3: Our goal is to find ways to address the barriers that might hinder the ability of parents to effectively work with their children.

Jordan Middle School will complete these goals by improving in the following areas, for skill development:

- Improving student literacy and mathematical skills
- We will continue to analyze data to determine students' levels of performance for remediation and enrichment.

WORKING TOGETHER TO ENSURE SUCCESS

Jordan Middle School will...



- Conduct parent workshops to teach specific skills and strategies to support comprehension and math skills.
- Promote literacy skills through family curricular events.
- Improve our level of communication as well as better understanding and respecting our diverse community.

Please ensure all activities engage families in the education of their children.

Melissa Miller 8/3/23
Principal's Signature Date

As Students, we will...



- Attend school-wide events with our family to practice literacy and math skills.
- Read nightly.
- Actively engage and complete instructional activities.
- Attend help days as needed.



As Families, we will...

- Attend family events and parent workshops to learn strategies to use at home when supporting our children in reading, writing in all subjects, math, and understanding a variety of texts.
- Visit the Family Engagement Center and teacher provided websites to locate materials for students to use at home to practice math, reading and writing.

VISIT OUR FAMILY ENGAGEMENT CENTER

Our Family Engagement Center, located on the main floor, has many resources available for families to check out and use at home. Our Parent Instructional Coordinator, Felecia Sconiers, is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home. Please contact *Felecia Sconiers* for additional information about our Family Engagement Center and resources available for check-out.

Felecia.Sconiers@gcpsk12.org

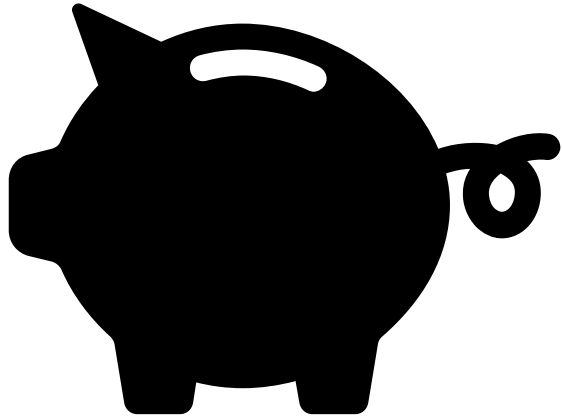
8:15 AM - 4:00 PM

470-564-2851

1.2.028



Parents can volunteer to support Jordan Middle School by contacting Felecia Sconiers. We are always looking for support with our Media Center, winter sports, music concerts, field trips, and after school events. Parents who wish to serve a classroom should contact the main office at 770-822-6500.



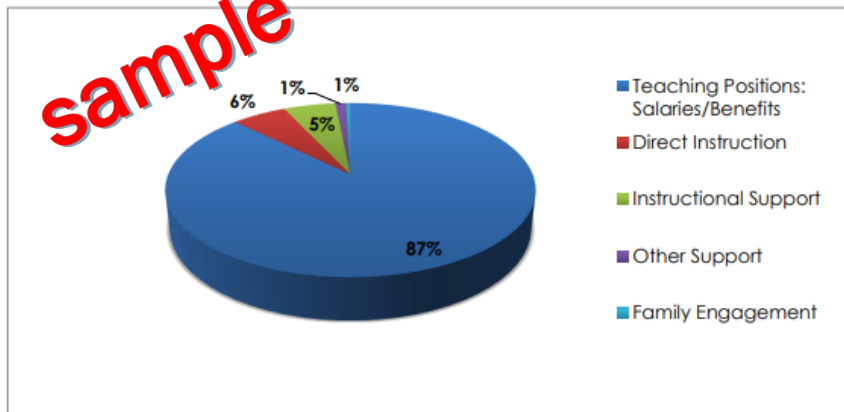
Budget

Our School's Title I Budget and Prioritized Wish List



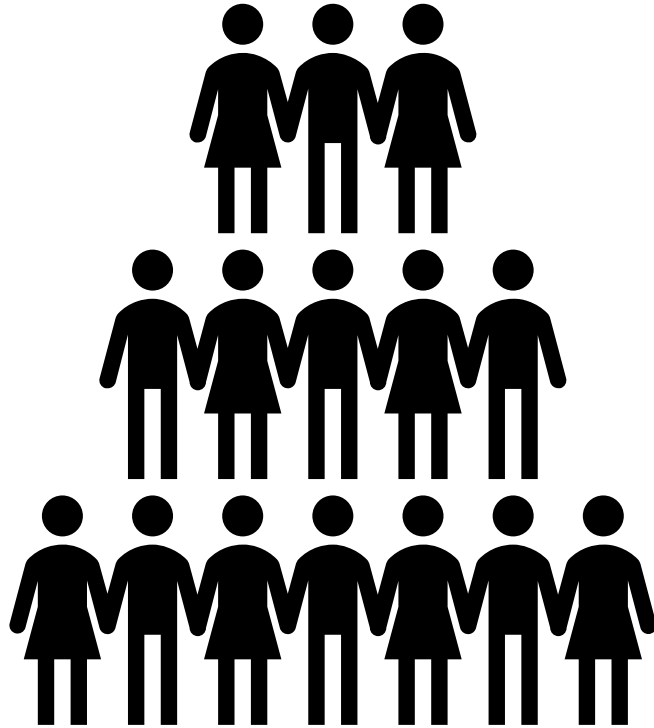
*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List***

Title I Budget Category	Amount	Additional Details
Teaching Positions: Salaries/Benefits	\$431,461	Additional Teachers and Parent Liason
Direct Instruction	\$28,071	Instructional Supplies
Instructional Support	\$26,649	Professional development for teachers, collaborative planning
Other Support	\$5,432	Title I Resources Support
Family Engagement	\$2,260	Postage, printing, workshop supplies
TOTAL ALLOCATION	\$493,873	



Title I Wish List

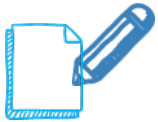
Math Instructional Coach	\$50,000
Document Cameras	\$15,000
Student Response Systems	\$30,000
Kevin Raczynski Staff Development for Teachers	\$2,000
Coach Books	\$5,000
Spring Extended Learning Program	\$8,000



Staff Training

Building School Staff Capacity - We Need Your Input

Families, what do you think staff members need to know to better assist you in supporting your child's learning?



Families, please add your comments/suggestions to the Local School Planning Meeting Input Form



GCPS

District Input

GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

DISTRICT PLANNING MEETING INPUT FORM 2024 - 2025

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

GCPS Blueprint for the Future



GCPS Blueprint for the Future – Strategic Plan Summary 2023-2027



Strategic Priority #1: Empathy

Empathy, the ability to understand the feelings of another person and place yourself in their position, is the entry point towards creating a culture where staff and students feel a sense of belonging and safety.

Goal 1.A—Cultural competence.

Increase the cultural competence and proficiency of our organization and individual staff members to improve service delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.

Goal 1.B—Staff and student wellbeing.

Promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.

Goal 1.C—Educator diversity.

Develop robust pipelines and support systems to recruit and retain an educator workforce that reflects the diversity of our students and community.

GCPS Blueprint for the Future – Strategic Plan Summary 2023-2027



Strategic Priority #2: Equity

Board Policy BAAE - Educational Equity charged district administration to “design or redesign systemic programs and initiatives to address and reduce educational inequity, providing students and staff with targeted supports and enrichment that increase opportunities to succeed.”

Goal 2.A—Multi-tiered system of supports.

Implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.

Goal 2.B—Opportunity and access.

Expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework (e.g., Advanced Placement and dual enrollment), and enrichment activities (e.g., the arts, gifted, STEM, career technical education).

Goal 2.C—Equitable resource allocation.

Overhaul resource allocation systems and processes to ensure that each school's instructional, social emotional, and behavior supports match the unique student and community needs.

GCPS Blueprint for the Future – Strategic Plan Summary 2023-2027



Strategic Priority #3: Effectiveness

Every system is perfectly designed to get the results that it gets. – W. Edwards Deming

This well-known adage is so simple yet profound. In this new era, the district's challenge is to sustain the legacy of excellent performance while responding to the diverse needs of a growing community.

Goal 3.A—Results-Based Evaluation System.

Redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.

Goal 3.B—Talent management.

Transform human resources function into a strategic talent management organization that supports educators and staff to achieve district goals.

Goal 3.C—Educational return on investment.

Measure and report educational return on investment to inform budget and resource allocation decisions and drive continuous improvement.

GCPS Blueprint for the Future – Strategic Plan Summary 2023-2027



Strategic Priority #4: Excellence

Excellence is not optional. To achieve the GCPS mission and vision, excellence is the standard. This strategic priority continues a long-standing ethos in the district to be a world-class organization in service to students and families.

Goal 4.A—Preferred education destination.

Be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.

Goal 4.B—Post-secondary and workforce readiness.

Prepare each and every student for postsecondary and workforce readiness so that they have multiple pathways to success based on their demonstrated knowledge, skills, abilities, and interests.

Goal 4.C—World-class communication and engagement.

Demonstrate world-class communication and engagement through modeling the value GCPS leadership places on transparent, two-way communication to build stakeholder trust and confidence.

GCPS Family and Community Engagement Plan



[GCPS Family and Community Engagement Plan Video \(English\)](#)

[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)

[GCPS Family and Community Engagement Plan \(Written Document\)](#)

Family and Community Engagement Plan



Let's Partner Together to Support Students and Families!

Family and Community Engagement Plan 2023-2024

While your student may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.

GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

**DISTRICT PLANNING MEETING
INPUT FORM
2024 - 2025**

School Name: _____

Date: _____

Please return completed form to: _____

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <small>(If you checked yes, please write your suggestions for change in this column)</small>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

GCPS Family and Community Engagement Plan



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff



Families, please add your comments/suggestions to the District Planning Meeting Input Form

1% Family Engagement Set-aside



Title I Family Engagement Budget:

- 1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?



Families, please add your comments/suggestions to the District Planning Meeting Input Form

Save the Date!

Title I Document Review Period

April 17 – 19

Online 24/7

In person 9:00 a.m. – 3:00 p.m.

*Families, please share this information with other families you know who were unable to attend the Title I Planning Meeting.
We need their input!*

We value your input!

- Anytime you want to provide input, you can contact Patrice Farmer or Felecia Sconiers
- We will meet to discuss your input and where it can be added.

